

Editorial

It is with pleasure that I present this issue of the *Journal of Human Resource Management and Perspectives (JHRMP)* a platform that is dedicated to advance the scholarly dialogue, enriching the global new knowledge, informing professional practice, in the landscape in Human Resource Management.

In the challenging business world where organizations navigate with rapid technological transformation, socio-economic shifts, evolving workforce high expectations, and it is evident that the role of HRM has never been more critical. Therefore, as the official journal published by the Chartered Institute of Personnel Management Sri Lanka (CIPM), JHRMP remains committed to promoting high-quality research and thought leadership within the HR fraternity. This issue brings a collection of research articles and case studies evidence-based insights that certainly address the contemporary HR challenges with clarity, depth and intellectual rigor.

Our contributors explore a diverse range of themes, including leadership tactics, employee well-being, evolving dynamics, organizational resilience and strategic importance. The articles offer both theoretical and practical implications, empowering policy makers, HR practitioners, scholars to future-ready HR solutions.

I extend my heartfelt appreciation to our authors for their valuable contributions, to our reviewers for the valuable evaluations, and those who supported in many ways to complete the journal for their unwavering support to academic excellence. Their collective efforts ensure that JHRMP remains a credible and impactful source of knowledge in the HRM discipline. As we release this issue, we invite research scholars and HR practitioners to engage in active reading to identify its value, challenge existing assumptions, and contribute to the ongoing dialogue that shapes the future of Human Capital Management.

I gratefully acknowledge the continued support and engagement of our academic community.

Best regards,
Dr. Heather Fernando (PhD)
Editor-in-Chief