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Editor's note

Dear readers,

We are pleased to present the special issue of the scientific journal SEEU Review, which is also available on the following link:
http://www.degruyter.com/view/j/seeu

In this issue of the SEEU Review are a selection of papers which were written by staff from all Faculties at South East European University who were taking part in an annual award scheme to promote the scholarship of learning and teaching. This means that authors were researching outside their field of expertise with the aim of investigating and evaluating different aspects of this topic and providing insights which might be useful for improving the quality of the learner experience and staff teaching competency at the university. The winner received a cash prize and presenters were encouraged to disseminate their findings to colleagues and students.

A very special expression of gratitude goes to Professor Thomas Olsson, a senior lecturer at Lund University, for his invaluable contribution and assiduous work during the external assessment of papers, and and Mrs. Heather Henshaw, SEEU Executive Adviser for Quality Assurance, for her support in producing this edition.

Last but not least, we wish to thank SEEU Review Editorial Board and our staff for their commitment, dedication and professional work.

Prof. Dr. Blerim Reka,

Editor-in-chief