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## Editorial

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# Editorial

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We are very pleased to launch this first issue of *The Australasian Journal of Peer Learning*. The Journal meets a need in higher education for the sharing of research and practices that utilise and enhance peer learning.

The Editors have sought to publish a wide variety of examples of peer learning scholarship and practice. One of the great advantages of peer learning practices is the flexibility of the method. Within the pages of the *Australasian Journal of Peer Learning*, readers will discover examples of peer learning in contexts as varied as medical education and online environments.

To celebrate the inaugural issue of the Journal, Dr Deanna Martin who has been a leading light in peer learning for 35 years, describes in the foreword the genesis of one of the world's most successful and long-lived peer learning programs.

The production of *The Australasian Journal of Peer Learning* has been a most enjoyable experience, and the Editors thank all contributors and welcome comments from readers.