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DEDICATION

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It is a special pleasure for me to join in the tribute being paid to Professors John D. O'Reilly, Jr. and Richard S. Sullivan through the dedication of this issue of the Review in their honor and the consequent expansion of the Review's usual scope. For over a quarter of a century I was a faculty colleague of Professor O'Reilly at the Law School, and an associate of Professor Sullivan on the same faculty for only a little shorter time. I write, therefore, of their contribution to Boston College Law School out of intimate knowledge of their ideals and their accomplishments.

Both of these now honored professors were students of mine in my first years of teaching at the Law School. I recall each of them as a top ranking student; beyond this, however, reminiscence may be risky. In my first year at the bar I was fascinated at reading a handwritten note penned by Mr. Justice Holmes to an admirer who congratulated him on the attainment of his ninetieth year. Holmes wrote: "Your reminiscences go far back but not so far back as those of Judge Hoar's old man who before dinner could remember George Washington and after dinner Christopher Columbus."

Professor O'Reilly was the first graduate of the School to become a member of the faculty and Professor Sullivan was the second. Their tenure measures most of the life of the School to date and B.C.'s present high standing among the nation's law schools is to a large extent a product of that tenure. Each of them has always been an outstanding teacher. Mastery of subject matter is a prerequisite of excellence in teaching but skill in the handling of the materials is indispensable. Both of these men are masters of the time-honored Socratic method of training young lawyers; each, in addition to well-deserved popularity in the classroom, has won

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respect and esteem. Each has set for his students a rigorous standard of intellectual performance and each has given those students in return the integrity of mind and spirit of a true scholar. Furthermore, despite heavy teaching schedules, each of our honored professors has written significant articles in his specialty—O'Reilly in constitutional law and Sullivan in labor law.

The faculty of a young and struggling law school must do more than teach and write. It must guide the development of the school in the achievement of that school's goals and objectives. It must foster a spirit of scholarship and a sense of the high calling of those who serve in the ministry of the law. The standards of the school are what the faculty makes them. I would say that it is in this area that O'Reilly and Sullivan have made their most significant contribution. Their record over the years has been one of uncompromising honesty of purpose and performance. They have set high standards for both faculty and students and have never faltered in the long, and at times discouraging, struggle to maintain them. At countless faculty meetings, theirs was a strong and powerful voice that influenced the direction the School would take.

To these men must go much of the credit for the present excellence of Boston College Law School. They are prominent amongst the architects and the artisans who planned and built the foundations of today's School. They did the job superbly well.